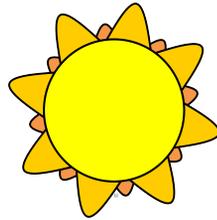


Summer Literacy Connections

Rising 1st Grade



Dear Families,

It has been a wonderful year, full of learning and fun! Our children have worked incredibly hard and have grown tremendously as learners. We are proud of all the progress they have made during this school year.

As the school year winds down, we encourage you to plan for a summer of reading with your child. Research has shown that children who read during the summer months sustain reading gains made during the school year. Additionally, it is helpful to revisit skills that may otherwise be forgotten over the summer months.

Of course, summer is a time for vacations, camp and pursuing new interests. However, we would like to provide families with some suggestions for summer academic work.

Again, we respect your vacation time and the need in the summer for children to play and have fun. The activities and suggestions on the following pages are recommended, but remain optional.

Have a safe, healthy and happy summer!
The Kindergarten Team & Literacy Coaches

Trick Words

Trick words (also commonly called “sight” words) are words that often do not follow conventional phonics rules. They also tend to be high frequency words, so it is important that students learn to recognize them with increasing automaticity!

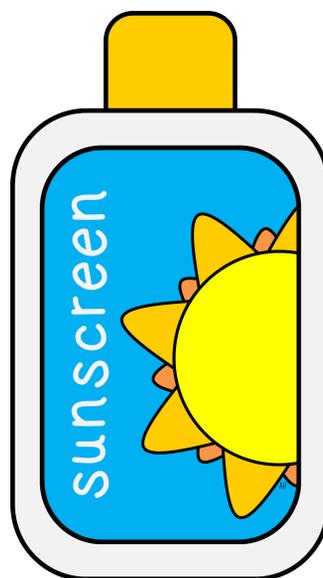
This year, your child was introduced to many new sight words. We recommend that rising first grade students practice **reading** the following words in isolation and in context of familiar stories!

the, a, and, are, to, is, his, as, has, was

we, she, he, be, me, I, you, they

or, for, of, have, from, by, my, do, one

Although we provide a set of flashcards for you, trick words can be practiced in many fun and creative ways to keep learning interesting and hands-on for your child. Be sure to check out the suggested list of activities, games and tech connections on the next page for ideas.



the

and

a

are

is

to

as

his

has

we

was

she

he

be

you

me

they

I

or

for

have

of

by

from

my

do

one

Reviewing Trick Words

Can you Find?

Lay cards on table, face up. Ask the student to find a given word. If they find it, they keep it. Keep going until all cards are picked up.

Concentration

Using double copies of the words, take turns turning over two cards at a time, trying to make a match. The player must read the word correctly to get the match.

Go Fish

Using double copies of the words, pass out all but 5-6 of the words. Put these in a stack, face down, on the table. Look for matches in your set of cards (each player must be able to read the word or the set goes in the stack on the table). Take turns asking each other for cards to make matches. The person with the most matches at the end is the winner.

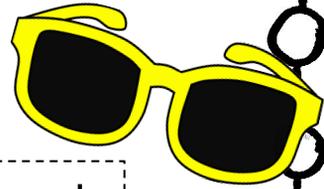
Who Has More?

Flash cards to student. If they read the word within 5 seconds, they keep the card. If not, you keep the card. The goal is that the child has more than you at the end of the game.

BINGO

Draw a simple Bingo card (5 boxes wide and 5 high) and put sight words in the boxes. You may need to repeat words to have 25 words. On little slips of paper put the locations (B1 etc.). Draw a slip and if the child can read the word in the box they get to put a token in the corresponding box on his BINGO card. If he can't read it, you get to put a token in your corresponding box. The winner is the person who gets 5 boxes in a row.

Building Words



Keep spelling and phonic skills fresh with word building using the letter tiles on the next pages! Here is a list of Kindergarten appropriate review words.

Short A Words

cat
map
jab
wax
pat
mad
nap
zap
tax
cap
cab

Short E Words

bed
red
wet
web
pet
yes
bet
ten
peg
den
Ben

Short I Words

dip
tip
quiz
quit
zip
fix
kid
kit
lid
him
dig
fit
hit

Short O Words

dot
mop
fox
cob
cot
sob
job
lot
not
pot
cop

Short U Words

mug
tug
but
rug
bus
bun
cub
pup
hut
nut
fun
sub

Words with
Digraphs (2
letters that
make 1 sound)

shut
shop
chin
chat

thud
thin
duck
dock

rash
lash
moth
fish

math
mash
deck
sack

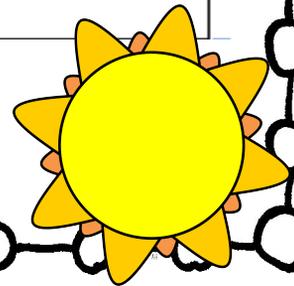
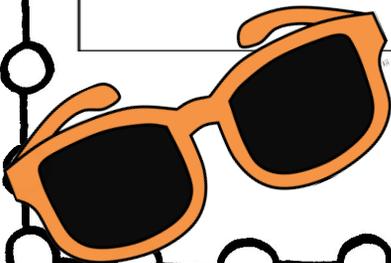
whip
with
thick
quack

A	B	C	D	E	F
G	H	I	J	K	L
M	N	O	P	Qu	R
S	T	U	V	W	X
Y	Z	a	b	c	d
e	f	g	h	i	j
k	l	m	n	o	p

qu	r	s	t	u	v
w	x	y	z	wh	ch
sh	th	ck			

Spelling and Phonics Apps

Website/App	Age Range	Additional Info.
Short Vowel Word Study (App)	K-2	Cost - 2.99 Designed by a reading specialist
Long Vowel Word Study (App)	1-3, could be okay for some K students	Cost- 2.99 Designed by a reading specialist
Licking Letters (App)	K, could be okay for some Grade 1 students	Cost - 1.99
Montessori Crosswords (App)	K-2	Cost - 2.99
Word Magic (App)	K-2	Cost - 0.99
Spelling Test (App)	1-3+	Cost - 0.99 Can add customized spelling list - great for sight word reinforcement
Spell <u>Friendzy</u> (App)	2-3+	FREE Multiple choice, competition style. You can compete against other kids around the world if you choose!
BigIQkids (Website)	2-3+	FREE Need to create an account. Game based spelling competition that uses words in context



How To Help Your Child Pick a Just-Right Book

Children become good readers one book at a time. But how do you help a child choose the right books? You don't have to be an expert in reading levels to guide a child to books that entertain, enlighten, and challenge (without overwhelming).

You may be accustomed to choosing books for the children in your life. But did you know that selecting a book is a useful skill that a child can and should learn? Choosing a book independently teaches a child that we seek books for different reasons. With some simple strategies, you can help a child to be a savvy book selector. You also can help him or her choose books that are neither too easy nor too hard.

What is Your Purpose?

As early as you can, introduce the idea that we read for a purpose, even if that purpose is pure enjoyment.

Ask

What type of book are you looking for today—and why?
Are you looking for fiction (made up) or nonfiction (factual)?
Ask them to explain their choice.

SAY YES

Give the child authority over choosing books to read. Say “yes” as often as you can. A book that the child wants to read is the one you want to take home. Don't worry if a book seems short, too easy, or has pictures. Graphic novels (stories told in comic book frames) are a great way to hook a reluctant reader. Looking at pictures is a perfectly acceptable way to read a book.

Use the 5 Finger Rule

When your child chooses a book, open the book to a random page and have them put out their five fingers. Have your child read aloud the page to you. For each word that cannot be decoded, have them put a finger down. If all five fingers are down by the end of the page, the book is most likely too challenging for the child to read independently.

IF YOUR CHILD CHOOSES BOOKS THAT ARE TOO CHALLENGING

If the child really wants to read something you know is beyond his or her ability, solve it by reading it aloud together. You can take turns reading and define unfamiliar words as you go. That way the child will avoid the frustration and enjoy the added bonus of your company! You can also purchase or borrow books on audio!

I-Pick Just Right Books

I choose a book

Purpose – Why do I want to read this book?

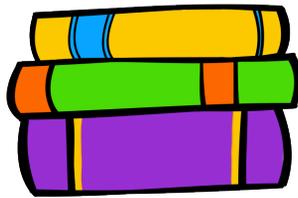
Interest – Does it interest me?

Comprehend – Do I understand what I'm reading?

Know – Do I know most of the words?
(5 finger rule!)

In school, we learn how to choose a book using the I-PICK acronym.





Making The Most of Summer Reading

This is an exciting time for your child as a reader! We have a long summer to relax, so it's important that beginning readers continue to practice their reading skills every day to keep them fresh.



We recommend that children continue to read out loud to you for 10-15 minutes per day from a “just right book”. A “Just Right” book should be a book that your child can read comfortably and understand with little help from you!



Continue to read aloud to your child from a variety of different genres and from books on a variety of different topics. You never know what will spark his or her interest!



Choose a series together to read over the summer and follow the same characters through different adventures!

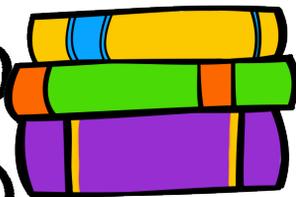


Encourage your child to reread for fluency or “reread until you sound like you are talking!”

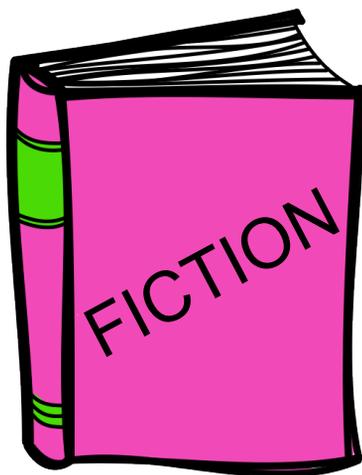


Explore audio books! Listening to a book is a great option if a selected book is too hard for the reader,

Engaging Your Young Readers



As your children grow as readers, it is important to make sure that they are understanding what they are reading. Here are some quick and easy prompts you can ask after your children finish reading to encourage comprehension!



Who are the characters? What are they like?

How did the character feel when _____? How do you know?

Why did the character _____?

Did the character change in the story? How?

What is the setting? Where does the story take place? When does it take place?

What is the problem? How is the problem solved?

What lesson do the characters learn?

What do you predict will happen next?

What did you learn about this topic?

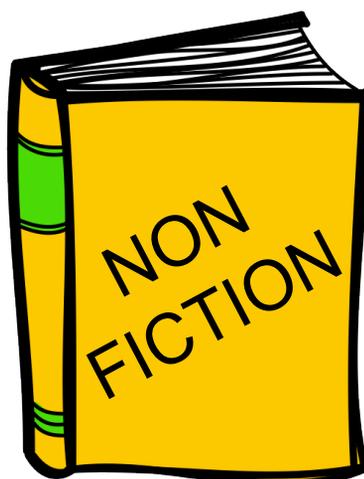
Did you notice any text features? How do they help you?

What was the big idea in this book? What did the author want you to learn?

Do you think this is a good title for the book? Why or why not?

What are some new words that you learned?

Do you have any questions after reading this book?



Thirsty for More?



Although not required for our students, we are happy to suggest some additional summer enrichment and practice work if you choose to do some additional skill building with your child.

Summer Solutions Online Workbooks

www.summersolutions.net

Click ORDER HERE on the top menu

1. What Grade is Your Child Completing?
Kindergarten

Displaying all Grade K Summer Solutions Products

 Grade K Common Core Mathematics Price: \$12.00 1 <input type="button" value="Add to Cart"/>	 Grade K Common Core English Price: \$12.00 1 <input type="button" value="Add to Cart"/>	 Level K Original Mathematics Price: \$12.00 1 <input type="button" value="Add to Cart"/>
 Level K English Language Arts	 Level K Reading Comprehension	