

APPLICANTS TO 6TH - 12TH GRADES

(Sample only, please email through our [admission portal](#).)

CURRENT TEACHER RECOMMENDATION FORM – MATH



This recommendation form is accepted by The Episcopal Academy. **It is to be signed by the parents or guardians and given to the student's current teacher after November 1st.**

I/We understand that we may not look at this evaluation and assure the evaluator and the school that we will not try to do so. We give permission for the evaluator to release the information on this form to The Episcopal Academy. We understand that as parents we will not have access to this confidential information and that it will not become part of our child's permanent record.

First Parent/Guardian Signature _____

Second Parent/Guardian Signature _____

Name of Student _____ has applied for grade _____.

To the Evaluator: Please complete both sides of this form and send to The Episcopal Academy **after November 1 and by December 15**. Your comments will be held in strictest confidence. Thank you very much for your cooperation and help.

How long have you known the candidate and in what connection? What grade/grades do you teach? _____

Please list the textbook(s) used, if applicable _____

Was this course designed as an honors or accelerated course? YES NO

ACADEMIC QUALITIES

Intellectual curiosity

- Strong and varied
- Good
- An occasional spark
- Limited
- No basis for judgment

Effort and drive

- Outstanding
- Good
- Sporadic
- Occasional
- No basis for judgment

Seeks help when needed

- Always
- Usually
- Sometimes
- Rarely
- No basis for judgment

How quickly does the student grasp new concepts?

- Easily
- With minimal difficulty
- With some difficulty
- With great difficulty

How quickly is the student able to apply new topics to application problems?

- Easily
- With minimal difficulty
- With some difficulty
- With great difficulty

How does the student's overall performance compare to that of other students in the grade level? Please indicate if a student is strong, weak, or needs improvement in specific areas.

- Above grade level
- Same as peers
- Below grade level

Indicate areas of strength in mathematics: _____

Indicate areas that need improvement in mathematics: _____

Student's mathematical background (check all that apply):

- Has not reached topics in pre-algebra
- Pre-algebra topics
- Algebra I basic course in linear equations
- Algebra I course covering linear and quadratic equations
- Geometry
- Algebra II

Next year, what course of study would be the most appropriate placement for this student? Regular/traditional, Honors (increase in difficulty), or Accelerated (above grade level) course?

PERSONALITY TRAITS

CIRCLE the words that best describe the student.

- Aggressive
- Anxious
- Articulate
- Assertive
- Cheerful
- Confident
- Conscientious
- Disobedient
- Easily discouraged
- Follower
- Helpful
- Honest
- Influential
- Irritable
- Manipulative
- Motivated
- Negative leader
- Over-protected
- Passive aggressive
- Perfectionist
- Positive leader
- Responsible
- Self-centered
- Self-disciplined
- Shy
- Social
- Vivacious
- Well-liked

PERSONAL QUALITIES

Maturity

- Very mature
- Appropriate
- Somewhat immature
- Very immature
- No basis for judgment

Social adjustments with peers

- Healthy relationships
- Occasional minor problems
- Frequent minor problems
- Relates poorly
- No basis for judgment

Attitude of parents

- Cooperative
- Uninvolved
- Overly protective
- Antagonistic
- No basis for judgment

Integrity

- Very trustworthy
- Usually trustworthy
- Occasionally trustworthy
- Untrustworthy
- No basis for judgment

Consideration of others

- Unusually thoughtful
- Usually considerate
- Rarely considerate
- Selfish
- No basis for judgment

Sense of humor

- Delightful
- Good
- Inappropriate
- Humorless
- No basis for judgment

Self-confidence

- Has healthy self-image
- Needs some support
- Appears overly confident
- Needs much reassurance
- No basis for judgment

Conduct

- Well-behaved
- Usually obeys rules
- Occasionally misbehaves
- Frequently misbehaves
- No basis for judgment

What are the academic strengths and weaknesses of this candidate? Comments concerning math skills or other skills appropriate to your subject area will be particularly helpful. Consider such categories as effort, curiosity, motivation, achievement in relation to potential, class participation, and homework preparation.

Please feel free to attach a separate page for additional comments but please do not use staples.

OVERALL RATING

	Outstanding	Good	Average	With reservations
As a student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
As a person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Do you have any additional information that may be helpful in our evaluation of this student?

May we contact you for further information? Yes No

Teacher's Name

Position

School Name

School Address

Telephone

E-Mail

Signature

Date

Thank you for taking the time to complete this evaluation. Please email directly to:

Director of Admission
The Episcopal Academy
admission@episcopalacademy.org