

# APPLICANTS TO 6<sup>TH</sup> - 12<sup>TH</sup> GRADES



## CURRENT TEACHER RECOMMENDATION FORM – ENGLISH

This common recommendation form is accepted by all independent schools who are members of ADVIS (Association of Delaware Valley Independent Schools). **It is to be signed by the parents or guardians and given to the student's current teacher after November 1st.**

I/We understand that we may not look at this evaluation and assure the evaluator and the school that we will not try to do so. We give permission for the evaluator to release the information on this form to the schools to which we are applying for admission. We understand that as parents we will not have access to this confidential information and that it will not become part of our child's permanent record.

First Parent/Guardian Signature \_\_\_\_\_

Second Parent/Guardian Signature \_\_\_\_\_

Name of Student \_\_\_\_\_ has applied for grade \_\_\_\_\_.

**To the Evaluator:** Please complete both sides of this form and send to all requesting schools after November 1 and by December 15. Your comments will be held in strictest confidence. Thank you very much for your cooperation and help.

How long have you known the candidate and in what connection? \_\_\_\_\_

Please list subject taught, including level of difficulty \_\_\_\_\_

Please list the textbook(s) used, if applicable \_\_\_\_\_

### ACADEMIC QUALITIES

#### Academic ability

- Outstanding
- Good
- Average
- Below average
- No basis for judgment

#### Intellectual curiosity

- Strong and varied
- Good
- An occasional spark
- Limited
- No basis for judgment

#### Written expression of ideas

- Ideas and mechanics excellent
- Ideas good, mechanics good
- Ideas good, mechanics fair
- Ideas fair, mechanics good
- Ideas and mechanics poor
- No basis for judgment

#### Academic achievement

- Outstanding
- Good
- Average
- Below average
- No basis for judgment

#### Ability to work with others

- Always works well
- Usually effective
- Sometimes unable to cope
- Has great difficulty in a group
- No basis for judgment

#### Oral expression of ideas

- Exceptional
- Good
- Only when called on
- Wants to dominate
- Rarely contributes
- No basis for judgment

#### Effort and drive

- Outstanding
- Good
- Sporadic
- Occasional
- No basis for judgment

#### Ability to work independently

- Always works alone
- Needs help occasionally
- Needs help frequently
- Requires supervision
- No basis for judgment

#### Seeks help when needed

- Always
- Usually
- Sometimes
- Rarely
- No basis for judgment

#### Study habits

- Well-organized
- Organized
- Easily distracted
- Poor
- No basis for judgment

#### Concentration

- Exceptional
- Usually good
- Occasionally distracted
- Easily distracted
- No basis for judgment

#### Uses suggestions

- Always
- Usually
- Sometimes
- Rarely
- No basis for judgment

### PERSONALITY TRAITS

*CIRCLE the words that best describe the student.*

- Aggressive
- Anxious
- Articulate
- Assertive
- Cheerful
- Confident
- Conscientious
- Disobedient
- Easily discouraged
- Follower
- Helpful
- Honest
- Influential
- Irritable
- Manipulative
- Motivated
- Negative leader
- Over-protected
- Passive aggressive
- Perfectionist
- Positive leader
- Responsible
- Self-centered
- Self-disciplined
- Shy
- Social
- Vivacious
- Well-liked

**PERSONAL QUALITIES**

**Maturity**

- Very mature
- Appropriate
- Somewhat immature
- Very immature
- No basis for judgment

**Social adjustments with peers**

- Healthy relationships
- Occasional minor problems
- Frequent minor problems
- Relates poorly
- No basis for judgment

**Attitude of parents**

- Cooperative
- Uninvolved
- Overly protective
- Antagonistic
- No basis for judgment

**Integrity**

- Very trustworthy
- Usually trustworthy
- Occasionally trustworthy
- Untrustworthy
- No basis for judgment

**Consideration of others**

- Unusually thoughtful
- Usually considerate
- Rarely considerate
- Selfish
- No basis for judgment

**Sense of humor**

- Delightful
- Good
- Inappropriate
- Humorless
- No basis for judgment

**Self-confidence**

- Has healthy self-image
- Needs some support
- Appears overly confident
- Needs much reassurance
- No basis for judgment

**Conduct**

- Well-behaved
- Usually obeys rules
- Occasionally misbehaves
- Frequently misbehaves
- No basis for judgment

What are the academic strengths and weaknesses of this candidate? Comments concerning writing ability or other skills appropriate to your subject area will be particularly helpful. Consider such categories as effort, curiosity, motivation, achievement in relation to potential, class participation, and homework preparation.

**Please feel free to attach a separate page for additional comments but please do not use staples.**

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**OVERALL RATING**

|              | Outstanding              | Good                     | Average                  | With reservations        |
|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| As a student | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| As a person  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Overall      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Do you have any additional information that may be helpful in our evaluation of this student?

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May we contact you for further information?  Yes  No

*Teacher's Name*

*Position*

*School Name*

*School Address*

*Telephone*

*E-Mail*

*Signature*

*Date*

Thank you for taking the time to complete this evaluation. Please email directly to:

Director of Admission  
The Episcopal Academy  
Email: admission@episcopalacademy.org