



**The Episcopal Academy
Lilley Scholar Application
Advanced Independent Study**

DUE DATE: May 1, 2022

Description

Designed for students who exemplify academic curiosity, intellectual rigor, and scholarly passion, the Lilley Fund for Advanced Independent Study provides an incredible opportunity for Episcopal Academy students to engage in the in-depth study of an academic interest that extends beyond EA's curriculum. Students work closely with an EA Upper School teacher to explore and master one or more advanced topics in their chosen discipline.

Eligibility

All Episcopal Academy rising sophomores, juniors, or seniors are eligible. Students must possess foundational knowledge in the given area. Prior to applying, students must carefully consider the scholarly commitment and necessary time to ensure success.

Application

Prior to submission, the student must secure a faculty sponsor and work out all course details listed below. Additionally, Department Chair support and approval is required as a critical step in the approval process. Each application must include the following key components:

1. A Formal Proposal

- a. **Length/Credits/Time Commitment** – The following must be clear: whether the proposal is for a full year or single semester; and what the weekly time commitment will be.
- b. **Course Title** - The title should accurately reflect the primary focus of the independent study.
- c. **Faculty Mentor** – An Upper School teacher, who has formally agreed to work with the applicant on this independent study, must be identified.
- d. **Introduction** - The introduction should include a careful description of the area of intended study, how the independent study will support and enhance the student's knowledge of this area, and why this area of study is important.
- e. **Major Goals** – At least three major course goals must be clearly stated. f. **Outline** – The outline of study must be detailed and comprehensive, focusing on:
 - Key topics of study along with a description of each topic
 - Methods of instruction and learning

- Timetable for the completion of each topic or task
- Methods of assessment

The outline should reveal clear evidence of academic curiosity, intellectual rigor, and scholarly passion. The course should span either the entire academic year or one full semester.

- g. **Final Outcome** – The design of this independent study will describe the nature of the major outcome and may include, but is not limited to, a final project, performance, student presentation, and/or paper. A final presentation to the Lilley Fellowship Review Committee and Academic Dean is required for successful completion.
- h. **Resource Review** – The resource review should describe the major texts or works the applicant has read and examined along with any key interviews of experts on the chosen topic.

2. Recommendations

Included with the application must be two letters of recommendation. The first letter must be from a current EA teacher. The second letter should be from the person identified as the faculty mentor for the project.

3. Personal Statement

In approximately 800 words, the applicant should describe one or more personal experiences that best demonstrate their qualities of independence, academic curiosity, perseverance, and commitment to scholarly pursuits.

After the components above are developed by the student and faculty mentor and the course proposal has been approved by the appropriate chair, the proposal may be formally submitted to the Chair of the Lilley Fellowship Committee. The Chair will meet with the Head of Upper School and the Academic Dean for final course approval.